
Course info:	Tu/Th 3:00-4:15	Synchronous on Zoom:	https://zoom.us/j/93485565130
Professor:	Valerie Freeman	(Professor or Dr. Freeman)	valerie.freeman@okstate.edu
Office hours:	Tuesdays 2:00 or by appointment		
	Virtual prof/TA hours: https://gather.town/app/6Ny0c4WJGi95Jgrn/Freeman Office		
GTA:	Erin Riley	Hours TBA	erin.e.riley@okstate.edu

Course Overview

This course has two main topics:

- Issues surrounding communication options for deaf children, with emphasis on sign language, alternate sign systems, and facilitating communication in family and school settings, including:
 - Challenges and decisions facing hearing parents of deaf children
 - Sign vs speech vs both (RE communication and development)
 - School, learning to read, assistive technology, independent living
 - Deaf culture, perspectives of Deaf community
- American Sign Language (ASL) vocabulary and introductory grammar. Why?
 - Understanding grammatical concepts of a sign language and how it differs from a spoken language like English will help you understand the debates about sign vs speech.
 - Speech therapists, audiologists, teachers, etc. can use signs to augment communication with a variety of students/patients with difficulties with receptive or expressive speech.
 - ASL is integral to Deaf culture and an avenue for increasing your sensitivity and awareness of Deaf issues.
 - A basic foundation eases further ASL language study.

Materials

- **Required:** Marschark, M. (2017). *Raising and Educating a Deaf Child: A Comprehensive Guide to the Choices, Controversies, and Decisions Faced by Parents and Educators (3rd edition)*. Oxford University Press. ISBN: 9780190643522. [Do not get an earlier edition.]
- **Recommended:** Humphries, T. & Padden, C. (1992). *Learning American Sign Language (1st edition)*. Prentice. ISBN: 9780135285718. [or 2004/2nd edition, ISBN: 9780205275533]
 - **IMPORTANT:** The 1st (1992) and 2nd (2004) editions have nearly identical content, so you may get either. The bookstore will only stock the 2nd edition. You do not need the DVD.
- Course webpage: **Canvas** will be used for materials, quizzes, grades, discussion, etc.

Weekly Workload

- Read ~20 pages, fill out reading guide, prep questions to discuss in class
- Online quiz of previous week's material
- Review ASL book/videos, practice signing
- Make ASL production video (every ~2 weeks)
- Periodic work on outside research or small projects

Assignments and Grading

- Reading guides (weekly) 15%
 - Fill out the provided reading guides as you read before class (~20 pages/week). Note any questions or confusion you have as you read. Turn in your guide before class and have it handy during class. In class, we discuss your questions. Full credit for at least 75% completion before class.
 - Other small assignments may be announced in class/on Canvas.
- Online quizzes (weekly) 15%
 - Each week's material will be tested in a short, timed quiz on Canvas, due before class the following Thursday.
- Attendance/In-class participation/assignments (daily) 15%
 - Active participation in class is important for learning signs.
- ASL receptive quizzes (in class) (~8 total) 10%
 - Short tests of your sign recognition (e.g., type/write what the teacher signs). (Tip: study at home!)
- ASL production videos (~8 total) 10%
 - Short tests of your sign production ability. Video yourself signing a provided list from the previous unit of ASL vocab and grammar.
- Outside research/reflections (3 total) 15%
 - Research and write a short reflection on course-related topics of your choice.
- Final exam (cumulative) 15%
 - Cumulative, during finals week, on Canvas & Examity, \$4 fee
- Misc other (TBD) 5%

Attendance & Late Work Policies:

- Discuss planned absences with the instructor asap to arrange make-up times for in-class work.
- You have 2 free absences (for any reason, planned or not) without affecting your participation grade. There is no need to inform the instructor or TA of an unexpected absence – unless you need to arrange a make-up time for in-class work. Additional absences will affect your participation grade.
- It is your responsibility to find out what you missed and arrange a time with the instructor or TA to make up in-class work during office hours. **All class materials are posted to Canvas**, often before class – check there first and ask classmates for details.
- Turn in all work to Canvas. If you like to hand-write on paper, you can upload a scan/photo.
- Late work will generally be docked 2% per calendar day late. You may turn in work to Canvas within a few hours of class without penalty, with permission.

	Wk	Day	Date	Due before class	Class Topics
1	1	Tue	Jan 19		<ul style="list-style-type: none"> Intro: Syllabus ASL alphabet/fingerspelling ("Unit 0")
2		Th	Jan 21	<ul style="list-style-type: none"> Read ASLconcepts.pdf Bring/post Qs about syllabus 	<ul style="list-style-type: none"> ASL Unit 0: concepts, parameters, introductions/names, numbers (LASL p. 2-3 & covers)
3	2	Tue	Jan 26	<ul style="list-style-type: none"> Read/guide Marschark Preface & Ch. 1 	<ul style="list-style-type: none"> Deaf culture
4		Th	Jan 28	<ul style="list-style-type: none"> Quiz online 	<ul style="list-style-type: none"> ASL receptive quiz (Unit 0/week 1) ASL Unit 1: "to be", Yes-No questions, Negation
5	3	Tue	Feb 2	<ul style="list-style-type: none"> Read/guide Marschark Ch. 2 (read p. 38-62, review guide notes for p. 26-38) 	<ul style="list-style-type: none"> Hearing loss & technology Start ASL Unit 2: More yes-no answers
6		Th	Feb 4	<ul style="list-style-type: none"> ASL production video due (Unit 0) Quiz online 	<ul style="list-style-type: none"> ASL receptive quiz (Unit 1) Hearing parents, deaf child ASL Unit 2: Wh-questions, possessive pronouns, school vocab
7	4	Tue	Feb 9	<ul style="list-style-type: none"> Read/guide Marschark Ch. 4 p. 102-108 	<ul style="list-style-type: none"> ASL Unit 3: directional verbs, politeness
8		Th	Feb 11	<ul style="list-style-type: none"> Watch/guide Sound & Fury (78 min) ASL production video due (Unit 1) Quiz online 	<ul style="list-style-type: none"> ASL receptive quiz (Unit 2) Cochlear implants & the CI debate
9	5	Tue	Feb 16	<ul style="list-style-type: none"> Watch/guide Sound & Fury 6 Years Later (28 min) Read/post for CI-AMA.docx due 	<ul style="list-style-type: none"> CI debate, continued
10		Th	Feb 18	<ul style="list-style-type: none"> Outside research/reflection #1 due Quiz online 	<ul style="list-style-type: none"> Communication options
11	6	Tue	Feb 23	<ul style="list-style-type: none"> Read/guide Marschark Ch. 3 	<ul style="list-style-type: none"> ASL receptive quiz (Unit 3) Comm options, cont'd Start ASL Unit 4
12		Th	Feb 25	<ul style="list-style-type: none"> ASL production video due (Unit 2) Quiz online 	<ul style="list-style-type: none"> ASL Unit 4: Topic-comment structure, clothing, classifiers (description)
13	7	Tue	Mar 2	<ul style="list-style-type: none"> Read/guide Marschark Ch. 5 	<ul style="list-style-type: none"> Language development
14		Th	Mar 4		Wellness day off
15	8	Tue	Mar 9		<ul style="list-style-type: none"> ASL receptive quiz (Unit 4) Baby sign, ASL animal vocab
16		Th	Mar 11	<ul style="list-style-type: none"> ASL production video due (Unit 3) Quiz online 	<ul style="list-style-type: none"> Guest speaker: Kristi Carpenter

	Wk	Day	Date	Due before class	Class Topics
17	9	Tue	Mar 16	• Read/guide Marschark Ch. 6	• Educational options
18		Th	Mar 18	• Quiz online • ASL production video due (Unit 4)	• ASL receptive quiz (baby sign & animals) • ASL Unit 5: Getting attention, requests, noun-verb pairs
19	10	Tue	Mar 23	• Outside research/reflection #2 due	• Guest speaker: Taylor Woodall-Green, Interpreting
20		Th	Mar 25	• Read/guide Marschark Ch. 7 • Quiz online	• Literacy
21	11	Tue	Mar 30	• Read/guide Marschark Ch. 8	• Intelligence & creativity
22		Th	Apr 1	• ASL production video due (baby sign & animals) • Quiz online	• ASL receptive quiz (Unit 5) • ASL poetry, story-telling, music
23	12	Tue	Apr 6	• Read/guide Marschark Ch. 9	• Social & psychological development
24		Th	Apr 8	• ASL production video due (Unit 5) • Quiz online	• ASL Unit 6: feelings, modals, times of day
25	13	Tue	Apr 13		Wellness day off
26		Th	Apr 15	• Quiz online • Read/guide Marschark Ch. 10	• Advice/Marschark wrap-up • ASL Unit 6, con't
27	14	Tue	Apr 20		• ASL Unit 8: tense, number incorporation (groups), family vocab
28		Th	Apr 22	• Quiz online	• ASL receptive quiz (Unit 6) • ASL Unit 11: food vocab
29	15	Tue	Apr 27	• Outside research/reflection #3 due	Review
30		Th	Apr 29	• ASL production video due (Unit 6) • Quiz online	Review
32	16	Tue	May 6		Final exam