## Día de Fiesta - Práctica para los exámenes orales

We will have an in-class party that will help you prepare for your orals, practice conversation, and earn extra participation points.

**Preparation.** Everyone should prepare at least one item from the list below and bring it to the party. There is no limit on how many things you can bring (but see the evaluation form for the maximum number of points you can earn). You need to know what region your item is from.

- Jot down some notes in Spanish about the topics you plan to discuss during your oral.
   During the party, discuss them with your orals partner and/or other classmates (don't read off your notes discuss!). This will show you whether you need more/less information, what vocab you're missing, and what kinds of questions might come up during your oral.
- Make or buy a traditional snack from a Hispanic region, and label it with the region. If you
  buy something, make sure its ingredients are listed, and if you make something, provide
  the recipe or a list of ingredients. Earn extra points by providing the list in both English
  and Spanish, and enter it as a recipe on the evaluation form.
- Bring a recipe in Spanish. This can be the recipe for a snack you bring or not. Earn more
  points by annotating words that you think students won't know with their English
  translations. (If it is for food that you made, make sure every ingredient is listed in both
  English and Spanish.)
- Bring music in Spanish that can be played during the party. Don't bring songs with racist, sexist, or otherwise degrading lyrics or excessive swearing. If possible, bring your music on a day before the party, so we can test-play it on the equipment in the classroom.
- Wear clothing from a Hispanic region, and be prepared to talk about it with your classmates during the party (who wears it, on what occasions, etc.).
- Bring some other cultural item art, photos, magazines, musical instrument, etc. and be prepared to talk about it with your classmates during the party (like "show and tell").

**Grading.** You can earn up to quadruple participation points at the party. (The day will be worth the usual 15 points, but you can earn up to 60 total.) Use the evaluation form on the back of this sheet to report the items you prepared and how you participated during class. Attach any written materials you prepared, and turn in everything together at the end of the party.

Use this space for comments from the evaluation form on the back of this page.

## EVALUACIÓN – PARTICIPACIÓN EXTRA – DÍA DE FIESTA

NAME:	
<b>Preparation.</b> For each item you contributed, give a short description and the Hispanic region it relates to. Worth up to 5 points per item (max. 30), based on how much effort you put in. (Making a snack is worth more than buying one, wearing an outfit is worth more than just a sombrero, etc.)	
Pts (instructor will fill in) Description	Region
I (bought / made) snacks:	
I brought a recipe in Spanish:	
I wore clothing from my region:	
I brought music:	
I brought a cultural item: (art, photos, magazine, musical instrument, etc.)	. ——
I brought notes in Spanish about: (topics I plan to discuss during my oral	)
Comments about preparation (how difficult, how long it took, etc.) (continue on back if necessary):	
<b>During class.</b> Fill in the boldface blanks below. Worth up to 10 points per item (max. 30).	
I participated in conversations (about equal time speaking and listening the class period.	g) for about% of
I talked in Spanish with about different people (classmates or minutes each (conversations in groups of more than 3 need to be at	
About% of what I said today was in Spanish.	
Comments about conversations during class (continue on back if necessary):	
Total points (instructor will fill in, max. 60)	

Please use the back to add any other comments about the party day. (Did it help you prepare for your oral exam? Did you enjoy it? What were the best parts? What would you change to make it better?)